## . Table Of Contents

Topic	Page No
Dedication	iii
Acknowledgement	iv
Table Of Contents	V
List of figures	vii
List Of Tables	viii
List Of Appendices	X
English Abstract	xi
Arabic Abstract	xii
Chapter One: Introduction	
Introduction	1
Statement Of The Problem	2
Significance Of The Study	3
Purpose Of The Study	4
The Research Questions	4
Assumptions Of The Study	5
Limitations Of The Study	5
Definition Of Terms	6
Chapter Two: Theoretical Framework & Review Of	
Literature	
Critical Thinking: Theoretical Framework	8
Learning Principles	8
The Thinking Domain	9
A Brief History Of Critical Thinking	11
Definitions Of Critical Thinking	13
Dispositions Of Critical Thinkers	21
The Importance Of Teaching Critical Thinking	24
Obstacles In Adopting Teaching Critical Thinking Skills.	25
Teacher's Role	27

Teachability Of Critical Thinking	29
Critical Thinking: Review Of Related Studies	35
Teachers' Beliefs: Theoretical Framework	45
Teachers' Beliefs: Review Of Literature	47
Chapter Three: Methodology	51
Design	51
Population	51
The Focus Group	52
Variables	53
Instrumentation	53
Procedures	55
Data Analysis	56
Chapter Four: Results Of The Study	59
Qualitative Analysis	59
Quantitative Analysis	73
Chapter Five: Discussion And Recommendations	96
Discussion	96
Recommendation	108
References	109
Appendices	